



District/LEA: 015-001 STOUTLAND R-II Year: 2024-2025



Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

Print

Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA involves parents in joint development of the LEA parent and family engagement policy by holding biannual parent meetings. One meeting in the fall and another in the spring. Parents are invited to participate via district website, Facebook page, Dojo, and notes home.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The LEA seeks and obtains the agreement of parents to the parent and family engagement policy through facilitated discussions at each of the biannual parent meetings with all vested parties allowing for every voice to be heard. Documentation of the feedback is kept, and the LEA parent and family engagement policy is adjusted accordingly for the school year.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA distributes the LEA parent and family engagement policy to parents of all students as we schoolwide title program through various means of communication including but not limited to the Stoutland R-II School Website, District Facebook page, and posted in Director of Federal Programs' Office.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The LEA involves parents and family members in jointly developing the local education agency plan by establishing two meetings per year and advertising the meetings through social media, the school website, and sending letters homes before each meeting. The Fall meeting parents are invited to participate and provide suggestions and ideas to improve the district educational agency plan. A Spring meeting is held each year to review and plan for the following year.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability Plans](#). *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability Plans](#). *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The LEA will coordinate and integrate family engagement activities to included but not limited to participating in school committees, helping to develop the district CSIP plan, help with or attend book fairs, school carnival, and family event nights. Parents are notified of their students' academic progress through the Infinite Campus parent portal, progress notes, quarterly grade reports, Parent Teacher Conferences, teacher notes and phone calls or emails home. Parents are notified of events through the district website, district Facebook page, and letters home.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☒ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA will integrate family night and events that correlate to these laws and programs. Funds will be made available and dispersed on programs specific to those funds.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The LEA will hold an annual evaluation of the content and effectiveness of the parent and family engagement policy each school year. This will take place in the evening to ensure that the majority of families can attend. During this meeting parents will be given an agenda. The agenda will consist of different topics including but not limited to school-parent compact; district and school parental involvement policy; Title I effectiveness and plan for next year, Title II effectiveness and plan for next year along with Title IV effectiveness and plan for next year. Parents are also given a survey to complete, and it is discussed at the meeting as well.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The LEA will identify barriers by using the following methods: Distributing surveys and questionnaires to parents and guardians to gather information about experiences, challenges, and needs. Parent Teacher Conferences-parents are encouraged to let us know what challenges they are facing with different school activities. Holding community meetings where parents can voice their concerns and suggestions.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The LEA will distribute surveys and questionnaires to parents to gather direct feedback on their needs and concerns. The LEA will conduct Title I parent nights, and parent Teacher conferences that will allow for direct communication between parents and teachers as well as the Federal Programs Director. The LEA will also use digital tools and platforms to communicate with parents and gain feedback from them.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The LEA will identify methods for identifying strategies by giving surveys at or after family events. The LEA will use data from the survey to research evidence-based strategies for more effective parental involvement. The LEA will promote regular two-way communication, promote and support responsible parenting, recognize that parents play a key role in assisting with their child's learning, provide a safe and open atmosphere that is welcoming to parents, solicit parent/family support and assistance, include parents in decision-making, and utilize community resources to strengthen programs and help kids.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

Email: caitlin.wieberg@desemo.gov

Current User: DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065